Unit 5 Day 5

Today we are going to learn the word *him*. When we use *him*, we are talking about a boy.

Can you say the word him? /h/ /i/ /m/

What letter does him start with?

What sound do we hear at the start of him? Can you say the sound?

What letter does him end with?

What sound do you hear at the end of him? Can you say the sound?

Some examples of him in a sentence. Say these sentences out loud!

Sit with him. Play with him.

Talk with him. Eat with him.

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child complete the sight word practice worksheet for our new word we learned today – him.

2. Have your child write the word him 10 times each on a separate sheet of paper.

3. Have your child draw the current season we are in (spring). Have them draw the different activities they can do in this season.

4. Have you child write out the four seasons, from a visual model which means writing them out on a piece of paper and having them copy it, 3 times each.

5. Have your child practice these simple sight words 5 times each (ask, ran, him, so, us). This means to say the word, have the child say the word, and write the word.